

St. No.	Month	Topics	Learning Outcomes	Period Required	Activity based on topics	Teaching aids	Remark
1.	April	<ul style="list-style-type: none"> <li>* Capital letters</li> <li>* Small Letters</li> <li>* Capital &amp; Small letters</li> <li>* My Self</li> </ul>	<ul style="list-style-type: none"> <li>* To be able to write Capital and Small letters with correct Sequence &amp; Write and Speak about Myself</li> </ul>	13	<ul style="list-style-type: none"> <li>* Circle the small letters from given letters</li> </ul>	<ul style="list-style-type: none"> <li>* Charts of Capital &amp; Small letters</li> <li>* Whiteboard, Marker</li> </ul>	
2.	June	<ul style="list-style-type: none"> <li>* My Family &amp; Me</li> <li>• Two little hands</li> <li>• Parts of the Body</li> <li>• Match the body parts</li> <li>• Washing hands</li> <li>• Sing the alphabet phonic Songs</li> </ul>	<ul style="list-style-type: none"> <li>* To be able to know about family and family members</li> <li>* To be able to know about all body parts</li> </ul>	13	<ul style="list-style-type: none"> <li>* Hand wash activity</li> <li>* Match the body parts</li> <li>* Poem Recitation</li> </ul>	<ul style="list-style-type: none"> <li>* Chart of body parts Smart</li> <li>* Smartboard</li> <li>* Whiteboard</li> <li>* Marker</li> </ul>	
3.	July	<ul style="list-style-type: none"> <li>* Greetings</li> <li>• Namaste</li> <li>• Good Morning</li> <li>• Good after-noon</li> <li>• Good evening</li> <li>• Good night</li> <li>• Hop a little</li> <li>• Picture Talk</li> <li>• Hop scotch</li> <li>• My family</li> <li>• The Sparrow family</li> </ul>	<ul style="list-style-type: none"> <li>* To be able to know the various ways of greeting others including Namaste</li> <li>* Enabling the children to learn words related to family members</li> </ul>	15	<ul style="list-style-type: none"> <li>* Greeting activity</li> <li>* Match actions with pictures</li> <li>* Cross word puzzle</li> <li>* Hopscoth activity</li> <li>* Label the things of a bathroom</li> </ul>	<ul style="list-style-type: none"> <li>* Cardsheet of Greeting</li> <li>* Cardsheet of action words</li> <li>* Chart of animals</li> <li>* Textbook, Whiteboard</li> <li>* Smartboard, Marker</li> </ul>	
Revision of P.A I							
Periodic Assessment - I							

Sr. No.	Month	Topics	Learning Outcomes	Period required	Activity based on topics	Teaching aids	Remark
4.	August	<ul style="list-style-type: none"> <li>* Life Around us</li> <li>• Picture Time</li> <li>• Fun with numbers</li> <li>• Five little monkeys</li> <li>• The Cap seller &amp; the monkeys</li> </ul>	<ul style="list-style-type: none"> <li>* To introduce children to the animals and bird in the surroundings</li> <li>* To able to learn pre-positions with help of Indian folk tale</li> </ul>	11	<ul style="list-style-type: none"> <li>* Enact the story of cap seller and the monkey</li> </ul>	<ul style="list-style-type: none"> <li>* charts of birds and animals</li> <li>* Smartboard</li> <li>* Textbook</li> </ul>	
5.	September	<ul style="list-style-type: none"> <li>• Butterflies</li> <li>• Catch me if you can</li> <li>• A Farm</li> <li>• Animals and Birds</li> <li>• Fun Time</li> </ul>	<ul style="list-style-type: none"> <li>* To emphasis rhyming words through the comic Stripes</li> <li>* To introduce young learners in the farm &amp; around the home.</li> </ul>	12	<ul style="list-style-type: none"> <li>* Recitation of a farm poem</li> <li>* Look at the pictures of wild animals &amp; domestic animals and circle wild animals.</li> </ul>	<ul style="list-style-type: none"> <li>* Textbook</li> <li>* Whiteboard</li> <li>* Smartboard</li> <li>* Marker</li> <li>* Chart of wild and domestic animals</li> </ul>	
6.	October	<ul style="list-style-type: none"> <li>• Singular / Plural</li> <li>• Articles</li> </ul>	<ul style="list-style-type: none"> <li>To able to learn to fill correct articles</li> </ul>	5	<ul style="list-style-type: none"> <li>* Fill in the blanks using correct articles</li> </ul>	<ul style="list-style-type: none"> <li>* Grammar book</li> <li>* Whiteboard</li> <li>* Marker</li> </ul>	
<b>Revision of S.A I</b>							
<b>Summative Assessment I</b>							

Sl. No.	Month	Topics	Learning Outcomes	Period required	Activity based on topics	Teaching aids	Remark
7.	November	<ul style="list-style-type: none"> <li>* Food</li> <li>• Fun with pictures</li> <li>• Fruits for All</li> <li>• Visit to the market</li> </ul>	<ul style="list-style-type: none"> <li>* To glimpse of the variety of fruits, Vegetables and flowers found in our country</li> </ul>	10	* Visit to the market along with parents	* chart of different types of fruits, Vegetables & flowers	
8.	December	<ul style="list-style-type: none"> <li>• The Food we eat</li> <li>• Let's us speak</li> <li>• Match Food items with shapes</li> </ul>	<ul style="list-style-type: none"> <li>* To emphasis having respect for food, importance of saying a short prayers before eating meals and addresses the diversity of food in our country.</li> </ul>	15	* Look at the food items shown in the picture tell the names of the food items.	<ul style="list-style-type: none"> <li>* chart of different food items</li> <li>* smartboard</li> <li>* Whiteboard</li> <li>* Textbook</li> <li>* Market</li> </ul>	
<p>Revision of P. A II</p> <p>Periodic Assessment II</p>							
9.	January	<ul style="list-style-type: none"> <li>* Seasons</li> <li>• The Four Seasons</li> <li>• Picture story</li> <li>• Clothes we wear</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>* To able to know the various seasons and the changes in temperature items of clothing</li> </ul>	15	Observe the different types of clothes which wear by ur friends	* Chart of different clothes according to seasons. and states.	

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10.	February	<ul style="list-style-type: none"> <li>* A paper Hat</li> <li>* Pitter Patter</li> <li>* Rain</li> <li>* Anandi's Rainbow</li> <li>* About yourself</li> <li>* Indian flag</li> </ul>	<ul style="list-style-type: none"> <li>* To able to make paper hat</li> <li>* To know about a beautiful story on the colours of the rainbow</li> <li>* To know about different colours of flag</li> </ul>	15	<ul style="list-style-type: none"> <li>* Paper hat</li> <li>* Visit to the garden</li> <li>* Colour the Indian flag</li> </ul>	<ul style="list-style-type: none"> <li>* Papers A 4 Size</li> <li>* Textbook</li> <li>* Whiteboard</li> <li>* Smartboard</li> <li>* Marker</li> </ul>	
11.	March	* Reading Comprehension	* To able to understand the passage and solve Q & A	10	* Read passage and answer the following questions.	<ul style="list-style-type: none"> <li>* Unseen passage</li> <li>* Whiteboard</li> <li>* Marker</li> </ul>	
Revision of P.S.A II							
Summative Assessment II							

*[Signature]*  
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