

C. B. Khedgi International School, Akkalkot.

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Annual planning std- II

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Sl. no	Month	Topic & sub topic	weightage	objective of the topic	period	Assignment	Remark
1	April	* Basic concept Identification of no. Addition missing no. 1 to 200 no. one-1 to 100 inwords	-	* student will write 1 to 200 numbers * student will identify the after, before & missing numbers. * student will write inwords of the 2 digit numbers.		1 to 200 numbers after, before & missing numbers. Inwords of 2 digit numbers. addition.	
2	May			Summer Vacation			
3	June	1. What is long what is round. * what rolls what slides * 1 to 300 no. one-1 to Hundred no. 2 to 5 tables.	-	* student will be able to compare long & round objects. * student will understand the concept of rolling the things & sliding other things. * student say & write 1 to 300 no. * student say & write 2 to 5 tables.		* circle the long object * 1 to 300 no. * 2 to 5 table * write inwords of the following numbers * after no. before no, missing no.	
4	July	2. Counting in Groups * Look & guess the numbers * More or less * The big carrot * 1 to 400 no. * 1 to 150 inwords * after, before & missing number * Addition * Compare the numbers * P.A. I Exam		* student will observe the picture & counting the numbers. * student will tell more or less numbers. * student listen the story & understand the concept of ordinal number * student will compare the number using proper symbols. * student say & write 1 to 400 no.		* Counting in-group * use proper symbols in box. * 1 to 400 no. * 2 to 5 tables. * Addition: * bigger & smaller no. * ordinal number * Inwords of the numbers	
				P.A. I Exam & Revision.			

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Sr. no.	Months	Topic - Sub topic	weightage	objective of the Topic	Period	Assignment	Remark
5	August	Counting in Tens * How many are there * 5. Pattern * leafy pattern * Number pattern. * 6. Footprints shapes. * 1 to 700 no. * 2 digit addition * Subtraction (2 digit) * 2 to 10 tables		* student will count the no & make group of tens. * student understand the concept of pattern. * student improve there observation ability & tell what come next. * student will identify pattern of numbers. * student say & write no. * student solve addition & subtraction.		Text book P. No. 32 to 38. Complete the pattern.  Counting in tens C.W. Same H.W.  1 to 700 numbers in words of 3 digit no., addition & subtraction	
6.	September	* 7 Jugs & Mugs. * lemon drink stall activity * Rani & the milkman * more or less * 8. Tens & ones * addition & subtraction * 1 to 700 no * 2 to 10 tables * 3 digit In words		* student observe carefully & tell answer of the question. * student understand the concept more & less concept * student look & write Tens & ones, student understand the concept of Tens & ones * student say & write numbers * student write In words * student say & write tables * student solve addition & subtraction.		student tell the answer related measurement. student take part in activity of measurement. after no, before no, missing no, addition, subtraction tables, number name	
7.	October	Addition by carry over. Examples on Tens & ones. Revision of S.A.I S.A.I Exam		* student solve addition. * student solve Tens & ones example.  Revision & Exam of S.A.I.		Revision of S.A.I.	

months	Topic - sub topic:	weightage	objective of the topic	period	Assignment	Remark.
November 23 <sup>rd</sup> to 30	2 <sup>nd</sup> Tables, addition & subtraction. chapter 9. My funday. * after day, before day, question related on days. * Time table		S.A.II Exam & Diwali vacation. Till 22-11-23. Reopen day - 23 <sup>rd</sup> Nov. question related on days question related on days after, before days.		Tables, In words. 1 to 700 no. Addition & subtraction. Question & answer on days Q & A on time table.	
December	10. Add our points * addition - write missing number in box * notes & coins. * fast addition. 11. Lines & Lines. * standing, sleeping & slanting line. curved line * Designs with dots. * lines in picture. Revision of P.A.II exam.		student will observe & understand the concept of points addition. fast addition * student understand the notes & coins. * student identify the notes & coins. * student solve mentally addition & tell the answer. * student using dots game draw all types of lines. Revision of P.A.II Exam.		Addition, number name, tables examples on coins & notes Ex. on line pattern Design of line	
January	12. Give & Take. Addition by Carry over subtraction. 13. The longest steps. * 701 to 800 no.		P.A.II exam. Student understand the concept of give & take student solve addition by Carry over. student understand the concept of longest steps. student will tell answers the questions		Ex. on give & take addition, subtraction Questions on longest steps.	

Sr.no	Month	Topic & Sub topic	Weightage	Objectives of the topic	Period	Assignment	Remarks
11	February	13. longest steps. * length & handspans * check your guess * measure & draw * Addition, tables subtraction * 801 to 1000 numbers reading & writing 14. Birds Come Birds (no. addition & subtraction) 15. How many ponytails?		* student understand the concept of longest steps & student listen carefully & answer the question properly. * student measurement these things using handspan. * students complete these textbook work related lesson. * student solve 2 digit carry over addition, student write 2 to 15 tables * student say & write 1 to 1000 no. student write missing no; after no, before no. * student understand the concept of addition & subtraction from birds come & birds go. * student solve 2 digit subtraction * student write 3 digit number name. * student listen the story & answer the question.		H.no related * lesson of longest steps @ 2h. * Q & A on measurement * 2 to 15 tables * 2 digit addition by carry over. 1 to 1000 no. missing no, after no, before no. 2 digit subtraction number name of 3 digit number.	
12	March	Revision of S.A. II Exam & S.A. II Exam.		S.A. II Exam & Revision.		Revision	Principal C.B.Khedgi International School Akkalkot, Dist. Solapur